

Transition from Part C to Part B, Section 619 Services: Review of Existing Documentation for Children

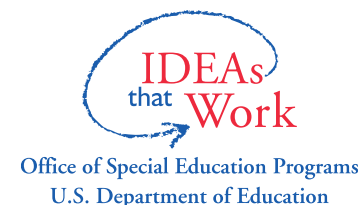
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This document can be used as a checklist during transition planning to gather key Part C information for consideration during the Part B evaluation and eligibility determination process. Families and Part C programs have a wealth of information to share during a transition planning conference, and it is vital to gather all available information to establish eligibility and [develop a high-quality IEP](#). Be innovative in seeking information and obtaining documentation.

Individual states' regulations can provide detail on the elements required for each eligibility category. Add rows or otherwise edit this document as needed.

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Review Part C Documentation and Data

Source of Information	Information Provided	Date	Notes (tool, administrator)
Existing Reports			
Medical Information			
Diagnosed Condition			
Other			
Individualized Family Service Plan (IFSP) contains a child's present levels of development based on information from a child's evaluation and assessments.			
Documentation of IFSP Services Provided			
Physical Development (vision, hearing, and health)			
Cognitive Development			
Communication Development			
Social-Emotional Development			
Adaptive Development			
Child Outcomes: Individual child status on each of the three outcomes at a given point in time used to describe a child's current functioning compared to age-expected functioning for his or her chronological age (Part C exit rating).			
Outcome 1. Social Relationships			
Outcome 2. Knowledge and Skills			
Outcome 3. Action to Meet Needs			
Observations and Other Information			

Determine Eligibility and Services for Part B, Section 619

Area of Information	Date	Notes	Possible Source/Tool
Existing Reports			
Health (diagnosed conditions)			Physician statement
Vision			Physician statement
Hearing			Physician statement
Social-Emotional Status			Family interview, early learning guidelines
Cognitive			
Academic Readiness Skills			
Communication			
Motor Abilities			
Observations			
Additional Requirements			