

IEP Development Tools and Resources

Wisconsin DPI Information Update Bulletin - Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for Preschoolers (age 3-5) with Disabilities

This bulletin clarifies the provision of free appropriate public education (FAPE) in the least restrictive environment (LRE) for preschoolers (age 3-5) with disabilities.

<https://dpi.wi.gov/sped/laws-procedures-bulletins/bulletins/10-03>

OSERS Dear Colleague Letter: Preschool LRE: 2017

Provides updated guidance on preschool least restrictive environments (LRE) and addresses: key statutory and regulatory requirements; preschool placement options; reporting educational environments data for preschool children with disabilities; and the use of IDEA Part B funds for preschool children with disabilities.

<https://sites.ed.gov/idea/idea-files/updated-dear-colleague-letter-on-preschool-least-restrictive-environments/#:~:text=UNITED>

[%20STATES%20DEPARTMENT%20OF%20EDUCATION,to%20inclusive%20high%20%2Dquality%20early](https://sites.ed.gov/idea/idea-files/updated-dear-colleague-letter-on-preschool-least-restrictive-environments/#:~:text=UNITED%20STATES%20DEPARTMENT%20OF%20EDUCATION,to%20inclusive%20high%20%2Dquality%20early)

IEP and Placement Timelines

This visual includes a reference to the IEP and IEP Placement Timelines.

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/sa-iep-timeline-visual.pdf>

Determining LRE for a Child (Graphic)

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp6-determine-lre.pdf>

Family engagement for IEP Teams in the IEP Process

Wisconsin DPI developed the IEP Snapshot based on feedback from the State Superintendent's Council on Special Education.

<https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources/5-beliefs/family-community-engagement>

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IEP 5-Step Process

The department created this At a Glance section that explains the CCR IEP 5 Step Process.

<https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources/5-step-process>

Step 1:

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/ccr-step1.pdf>

Step 2:

https://dpi.wi.gov/sites/default/files/imce/sped/pdf/CCR_Step_2.pdf

The DPI encourages the use of a Discussion Guide to capture the discussion so that the results can be accurately synthesized

Step 3:

https://dpi.wi.gov/sites/default/files/imce/sped/pdf/CCR_Step_3.pdf

Step 4:

https://dpi.wi.gov/sites/default/files/imce/sped/pdf/CCR_Step_4.pdf

Step 5:

https://dpi.wi.gov/sites/default/files/imce/sped/pdf/CCR_Step_5.pdf